

UNIT 3: WHERE IS MY COAT?

CONTENIDOS

- **Practicar vocabulario sobre las prendas de vestir:** *shorts, shirt, coat, jumper, trousers, T-shirt, skirt, shoes and socks.*
- **Aprender lenguaje del cuento:** *Is this your (coat)? I'm/You're wearing (my coat).*
- **Aprender y practicar el lenguaje de la unidad:** *I'm/You're wearing (my coat).*
- **Practicar el lenguaje:** *I'm wearing (shorts). You're wearing (a blue shirt).*
- **Practicar el vocabulario de las estaciones:** *spring, summer, autumn, winter, flower, tree*
- **Aprender y practicar el lenguaje:** *In (spring), you can see (flowers) on the tree. (My) favourite season is (winter).*
- **Practicar lenguaje cultural:** *I like (spring). It's my favourite season. In this picture, it's (winter). I'm wearing (a hat).*

UNIT 4: BREAK TIME

CONTENIDOS

- **Practicar vocabulario sobre juegos:** board game, hide and seek, football, basketball, cards, tag, hopscotch, computer game.
- **Aprender lenguaje del cuento:** I want to play (football). Do you want to play (cards)?
- **Aprender y practicar el lenguaje de la unidad:** I want to play (a computer game).
- **Practicar el lenguaje:** Do you want to play (a board game)? I want to play (a computer game).
- **Practicar el vocabulario:** classroom, gym, corridor, library, canteen, playground
- **Aprender y practicar el lenguaje:** You can/can't (play ball games) in the (classroom).
- **Practicar lenguaje cultural:** At break time, I play (leapfrog) in the (playground).